



**Curriculum**  
**Subject: Social Science (Code No. 087)**  
**Class: IX**  
**Session: 2024-25**

	April	May	June	July
<b>Content</b>	<ul style="list-style-type: none"> <li>● French Revolution</li> <li>● What is democracy? Why democracy?</li> <li>● India-Size and Location</li> <li>● Story of A Village Palampur</li> </ul>	<ul style="list-style-type: none"> <li>● Physical Features of India</li> <li>● Constitutional Design</li> <li>● French Revolution</li> <li>● Story of A Village Palampur</li> </ul>	<ul style="list-style-type: none"> <li>● Drainage</li> <li>● People as a Resource</li> <li>● Socialism in Europe and the Russian Revolution</li> <li>● Electoral Politics</li> </ul>	<ul style="list-style-type: none"> <li>● Working of Institutions</li> <li>● Climate</li> <li>● People as a Resource</li> <li>● Socialism in Europe and the Russian Revolution</li> </ul>
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>● Pupils will be able to explore the names of people involved in the different types of ideas that inspired the revolution.</li> <li>● Examine the concept structural components of Democracy and its forms/ features.</li> <li>● Understand location and neighbors of India</li> <li>● Familiarize with basic economic concepts through an imaginary story of a village.</li> </ul>	<ul style="list-style-type: none"> <li>● Pupils will be able to understand the major landform features and the underlying geological structure.</li> <li>● Enumerate the essential features that need to be kept in mind while drafting any constitution.</li> <li>● Examine the guiding values that created the Indian constitution</li> </ul>	<ul style="list-style-type: none"> <li>● Identify the river systems of the country.</li> <li>● Pupils will be able to familiarize with population related concepts and understand that people as assets can participate and contribute in nation building.</li> <li>● Pupil will be able to explore the history of socialism through a study of the Russian Revolution</li> <li>● Analyse the implications of power of vote and power of recall.</li> <li>● Summarize the essential features of the Indian Electoral system.</li> </ul>	<ul style="list-style-type: none"> <li>● Examine the roles, responsibilities, and interdependency of all the 3 organs of the Government.</li> <li>● Appreciate the parliamentary system of executive's accountability to the legislature.</li> <li>● Pupils will be able to identify the various factors influencing the climate and explain the climatic variations of our country.</li> </ul>
<b>Skills</b>	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis
<b>Competency skill Based Activities/ Experiential Learning Activities</b>	<p>Students will prepare a flow chart for societal division of French society</p> <p>They will be engaged in making pictorial representation of Political symbols.</p> <p>Integrated with Art(Painting)</p>	<p>Concept Maps</p> <p>Assignment: Story of A Village Palampur [Defines key features of the economy such as production, distribution, demand, supply, trade, and commerce, and factors that influence these aspects (including technology)]</p> <p>Integrated with Art</p>	<p>Write a character sketch on Lenin "Leader of Russian Revolution"</p> <p>Draw a sketch of Lenin Integrated with Art (Painting)</p>	<p>Assignment: "People as a Resource"</p> <p>[Evaluates the importance of the three sectors of production (primary, secondary, and tertiary) in one's respective Panchayat areas.</p>
<b>Assessments</b>	<p><b>Periodic Assessment Pen Paper Test</b></p> <p><b>Notebook Maintenance</b></p> <p><b>Record Viva</b></p> <p><b>Portfolio</b></p> <p><b>Assignment</b></p> <p><b>Map work, Concept Maps</b></p> <p><b>Subject Enrichment activities: Project</b></p>			

<b>Book/ Books</b>	<b>NCERT: India and the Contemporary World -II (His)</b> <b>Contemporary India - II (Geography)</b> <b>Democratic Politics - II (Pol.Sci.)</b> <b>Understanding Eco Development - II (Eco.)</b> <b>Evergreen: CBSE Map Skills (Geography &amp; History)</b>
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	August	September	October	November/ December
<b>Content</b>	<ul style="list-style-type: none"> <li>● Nazism and The Rise of Hitler</li> <li>● Poverty as a challenge</li> <li>● Working of Institutions</li> <li>● Climate</li> </ul>	<ul style="list-style-type: none"> <li>● Nazism and The rise of Hitler</li> <li>● Pastoralist in the modern world (to be evaluated in the PT only)</li> <li>● Democratic Rights</li> <li>● Natural Vegetation &amp; Wildlife</li> <li>● Poverty as a challenge</li> </ul>	<ul style="list-style-type: none"> <li>● Population</li> <li>● Food Security in India</li> <li>● Democratic Rights</li> </ul>	<ul style="list-style-type: none"> <li>● Food Security in India</li> <li>● Population</li> </ul>
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>● Pupils will be able to discuss the critical significance of Nazism in shaping the politics of the modern world.</li> <li>● Pupils will be able to understand poverty as a challenge and appreciate the government initiatives.</li> <li>● Examine the roles, responsibilities, and interdependency of all the 3 organs of the Government.</li> <li>● Appreciate the parliamentary system of executive's accountability to the legislature.</li> <li>● Pupils will be able to identify the various factors influencing the climate and explain the climatic variations of our country.</li> </ul>	<ul style="list-style-type: none"> <li>● Pupils will be able to understand the rise of commercial forestry.</li> <li>● Pupils will be able to understand the colonial rule and pastoral life.</li> <li>● Summarize the importance of fundamental rights and duties in the light of the nation's glory.</li> <li>● Pupils will be able to find out the nature of diverse flora and fauna as well as their distribution.</li> </ul>	<ul style="list-style-type: none"> <li>● Pupils will be able to analyze changing population structure.</li> <li>● Summarize the importance of fundamental rights and duties in the light of the nation's glory.</li> </ul>	<ul style="list-style-type: none"> <li>● Pupils will be able to understand what is Food Security &amp; the role of cooperatives in food security.</li> <li>● Pupils will be able to analyze changing population structure.</li> </ul>
<b>Skills</b>	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis

<b>Competency Based Activities/ Experiential learning</b>	<p>Concept Maps</p> <p>Assignment :Poverty as a challenge [Gathers, comprehends, and analyses data related to poverty and unemployment in one's locality and at the National level.]</p>	<p>Project work:</p> <p>“ Disaster Management” (To be submitted till October)</p> <p>Students will make pictorial presentation of affected areas of flash flood 2023 observed in nearby areas.</p> <p>Students will show their creative skills and analytical capabilities. Integrated with Art (pictograph)</p>	<p>Project work:</p> <p>“ Disaster Management” (To be submitted till October)</p> <p>Students will show their creative skills and analytical capabilities.</p> <p>Field visit - DDMA office kullu.</p>	<p>Viva (In relations to syllabus covered till November)</p> <p>Research work: Analysis of census data: decadal growth rate: 1951 to 2011 State with highest and lowest urban and rural population</p> <p>Assignment: Food Security in India [Understands and analyses the concepts and practice of the range of economic systems – from free market to entirely state Controlled markets].</p>
<b>Assessments</b>	<p><b>Periodic Assessment Pen Paper Test</b></p> <p><b>Notebook Maintenance</b></p> <p><b>Record Viva</b></p> <p><b>Portfolio:</b></p> <p><b>Assignment</b></p> <p><b>Map work, Concept Maps</b></p> <p><b>Subject Enrichment activities: Project</b></p>			
<b>Book/ Books</b>	<p><b>NCERT: India and the Contemporary World (His) -I</b></p> <p><b>Contemporary India Geography - I</b></p> <p><b>Democratic Politics - I</b></p> <p><b>Economics</b></p> <p><b>Evergreen: Map Skills (Geography &amp; History)</b></p>			